



All Students

Reading

Mathematics

	Number of Students Tested	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students			
All Students	66	82	27
Male	28	82	18
Female	38	82	34
No Information Provided	0	---	---
Native American	0	---	---
Asian	2	---	---
African American	1	---	---
Hispanic	61	82	28
White	2	---	---
No Information Provided	0	---	---
Economically Disadvantaged Yes	61	80	26
No	5	100	40
No Information Provided	0	---	---
Title I, Part A Participants	66	82	27
Nonparticipants	0	---	---
No Information Provided	0	---	---
Migrant Yes	0	---	---
No	66	82	27
No Information Provided	0	---	---
LEP Current LEP	3	---	---
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	63	83	29
No Information Provided	0	---	---
Bilingual Participants	0	---	---
Nonparticipants	66	82	27
No Information Provided	0	---	---
ESL Participants	2	---	---
Nonparticipants	64	83	28
No Information Provided	0	---	---
Special Education Yes	5	80	20
No	61	82	28
No Information Provided	0	---	---
Gifted/Talented Participants	2	---	---
Nonparticipants	64	81	25
No Information Provided	0	---	---
At-Risk Yes	26	69	8
No	40	90	40
No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	66	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	67	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	66	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	67	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.3	82
2. Applying Knowledge of Literary Elements	7	6.0	86
3. Using Strategies to Analyze	6	4.9	82
4. Applying Critical-Thinking Skills	8	6.0	75
Number of Students Tested	66		
Average Scale Score	2262		
		Met Standard	
		Number	Percent
		54	82
		Commended Performance	
		Number	Percent
		18	27

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		66	2262	82	27				
Male		28	2232	82	18				
Female		38	2284	82	34				
No Information Provided		0	---	---	---				
Native American		0	---	---	---				
Asian		2	---	---	---				
African American		1	---	---	---				
Hispanic		61	2259	82	28				
White		2	---	---	---				
No Information Provided		0	---	---	---				
Economically Disadvantaged Yes		61	2253	80	26				
No		5	2370	100	40				
No Information Provided		0	---	---	---				
Title I, Part A Participants		66	2262	82	27				
Nonparticipants		0	---	---	---				
No Information Provided		0	---	---	---				
Migrant Yes		0	---	---	---				
No		66	2262	82	27				
No Information Provided		0	---	---	---				
LEP Current LEP		3	---	---	---				
Non-LEP (Monitored 1st Year)		0	---	---	---				
Non-LEP (Monitored 2nd Year)		0	---	---	---				
Other Non-LEP		63	2272	83	29				
No Information Provided		0	---	---	---				
Bilingual Participants		0	---	---	---				
Nonparticipants		66	2262	82	27				
No Information Provided		0	---	---	---				
ESL Participants		2	---	---	---				
Nonparticipants		64	2270	83	28				
No Information Provided		0	---	---	---				
Special Education Yes		5	2259	80	20				
No		61	2262	82	28				
No Information Provided		0	---	---	---				
Gifted/Talented Participants		2	---	---	---				
Nonparticipants		64	2251	81	25				
No Information Provided		0	---	---	---				
At-Risk Yes		26	2171	69	8				
No		40	2321	90	40				
No Information Provided		0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	61	98
Students Absent	0	0
Students Exempt: LEP	1	2
Other Students Not Tested	0	0
Total Answer Documents Submitted	62	100

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	12	2	82	
2. Applying Knowledge of Literary Elements	7	6	0	85	
3. Using Strategies to Analyze	6	4	9	82	
4. Applying Critical-Thinking Skills	8	6	0	75	
Number of Students Tested	61	Average Scale Score		2262	
		Met Standard			
		Number	Percent	Commended Performance	
		50	82	17	28

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	61	2262	82	28				
Male	25	2237	84	20				
Female	36	2280	81	33				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	2	---	---	---				
African American	1	---	---	---				
Hispanic	57	2260	82	28				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	58	2258	81	28				
No	3	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	61	2262	82	28				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	61	2262	82	28				
No Information Provided	0	---	---	---				
LEP Current LEP	3	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	58	2273	83	29				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	61	2262	82	28				
No Information Provided	0	---	---	---				
ESL Participants	2	---	---	---				
Nonparticipants	59	2271	83	29				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
No	61	2262	82	28				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	2	---	---	---				
Nonparticipants	59	2250	81	25				
No Information Provided	0	---	---	---				
At-Risk Yes	23	2172	70	9				
No	38	2317	89	39				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12	83
2. Applying Knowledge of Literary Elements	7	6	91
3. Using Strategies to Analyze	6	4	77
4. Applying Critical-Thinking Skills	8	6	78

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2259	4	80	1	20

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Special Education Students	5	2259	80	20				
Male	3	---	---	---				
Female	2	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	4	---	---	---				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	3	---	---	---				
Economically Disadvantaged No	2	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	5	2259	80	20				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	5	2259	80	20				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	5	2259	80	20				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	5	2259	80	20				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
Nonparticipants	5	2259	80	20				
No Information Provided	0	---	---	---				
Special Education Yes	5	2259	80	20				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Nonparticipants	5	2259	80	20				
No Information Provided	0	---	---	---				
At-Risk Yes	3	---	---	---				
No	2	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	3	75
Students Absent	0	0
Students Exempt: LEP	1	25
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	3	---	---	---				
Male	1	---	---	---				
Female	2	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	2	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	3	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	3	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	3	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	3	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	3	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	2	---	---	---				
ESL Nonparticipants	1	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	3	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	3	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	3	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	63	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	63	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12	83
2. Applying Knowledge of Literary Elements	7	6	87
3. Using Strategies to Analyze	6	5	83
4. Applying Critical-Thinking Skills	8	6	77

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
63	2272	52	83	18	29

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	63	2272	83	29				
Male	27	2235	81	19				
Female	36	2299	83	36				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	2	---	---	---				
African American	0	---	---	---				
Hispanic	59	2267	83	29				
White	2	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	58	2263	81	28				
Economically Disadvantaged No	5	2370	100	40				
No Information Provided	0	---	---	---				
Title I, Part A Participants	63	2272	83	29				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	63	2272	83	29				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	63	2272	83	29				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	63	2272	83	29				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
Nonparticipants	63	2272	83	29				
No Information Provided	0	---	---	---				
Special Education Yes	5	2259	80	20				
No	58	2273	83	29				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	2	---	---	---				
Nonparticipants	61	2260	82	26				
No Information Provided	0	---	---	---				
At-Risk Yes	23	2185	70	9				
No	40	2321	90	40				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	5	---	---
4. Applying Critical-Thinking Skills	6	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	1	NSE	NSE	NSE				
Male	1	NSE	NSE	NSE				
Female	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	0	NSE	NSE	NSE				
African American	0	NSE	NSE	NSE				
Hispanic	1	NSE	NSE	NSE				
White	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	1	NSE	NSE	NSE				
No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	1	NSE	NSE	NSE				
Nonparticipants	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	0	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	0	NSE	NSE	NSE				
Nonparticipants	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	1	NSE	NSE	NSE				
No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.1	78
2. Applying Knowledge of Literary Elements	8	6.5	82
3. Using Strategies to Analyze	8	6.0	75
4. Applying Critical-Thinking Skills	13	9.6	74

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
66	2190	51	77	12	18

Reading

Administration Summary

	Number	Percent
Number of Students Tested	66	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	67	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.3	79
2. Applying Knowledge of Literary Elements	8	6.7	83
3. Using Strategies to Analyze	8	6.1	77
4. Applying Critical-Thinking Skills	13	9.7	74

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
62	2202	50	81	12	19

Reading

Administration Summary

	Number	Percent
Number of Students Tested	62	98
Students Absent	0	0
Students Exempt: LEP	1	2
Other Students Not Tested	0	0
Total Answer Documents Submitted	63	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	...	...
2. Applying Knowledge of Literary Elements	8	...	...
3. Using Strategies to Analyze	8	...	...
4. Applying Critical-Thinking Skills	13	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4

Reading

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	...	...
2. Applying Knowledge of Literary Elements	8	...	...
3. Using Strategies to Analyze	8	...	...
4. Applying Critical-Thinking Skills	13	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	50
Students Absent	0	0
Students Exempt: LEP	1	50
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>--- = No Data Reported For Fewer Than Five Students</p> <p>All Limited Eng. Prof. Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>Economically Disadvantaged No</p> <p>Economically Disadvantaged No Information Provided</p> <p>Title I, Part A Participants</p> <p>Title I, Part A Nonparticipants</p> <p>Title I, Part A No Information Provided</p> <p>Migrant Yes</p> <p>Migrant No</p> <p>Migrant No Information Provided</p> <p>LEP Current LEP</p> <p>LEP Non-LEP (Monitored 1st Year)</p> <p>LEP Non-LEP (Monitored 2nd Year)</p> <p>LEP Other Non-LEP</p> <p>LEP No Information Provided</p> <p>Bilingual Participants</p> <p>Bilingual Nonparticipants</p> <p>Bilingual No Information Provided</p> <p>ESL Participants</p> <p>ESL Nonparticipants</p> <p>ESL No Information Provided</p> <p>Special Education Yes</p> <p>Special Education No</p> <p>Special Education No Information Provided</p> <p>Gifted/Talented Participants</p> <p>Gifted/Talented Nonparticipants</p> <p>Gifted/Talented No Information Provided</p> <p>At-Risk Yes</p> <p>At-Risk No</p> <p>At-Risk No Information Provided</p>	1	---	---	---								
	1	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
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**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	65	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	65	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.2	79
2. Applying Knowledge of Literary Elements	8	6.6	83
3. Using Strategies to Analyze	8	6.0	76
4. Applying Critical-Thinking Skills	13	9.7	75

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
65	2197	51	78	12	18

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	11	...	...
2. Applying Knowledge of Literary Elements	6	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	11	...	...

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					11	6	6	11
					Average Number of Items Correct / Average Percent of Items Correct			
All Students	2	NSE	NSE	NSE	...	...	...	...
Male	2	NSE	NSE	NSE	...	...	...	...
Female	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...
African American	0	NSE	NSE	NSE	...	...	...	...
Hispanic	2	NSE	NSE	NSE	...	...	...	...
White	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Economically Disadvantaged	2	NSE	NSE	NSE	...	...	...	...
Free Meals	0	NSE	NSE	NSE	...	...	...	...
Reduced Meals	0	NSE	NSE	NSE	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Title I, Part A Schoolwide Program Participants	2	NSE	NSE	NSE	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Not Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...
Yes	2	NSE	NSE	NSE	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...
Other Non-LEP	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...
Neither	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...
Participants	2	NSE	NSE	NSE	...	...	...	...
Nonparticipants	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
At-Risk	2	NSE	NSE	NSE	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...